

Module specification

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Module Code	NHS7F4
Module Title	Fundamentals in community nursing (SCPHN)
Level	7
Credit value	10
Faculty	FSLS
HECoS Code	100293/100295
Cost Code	GANG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Postgraduate Diploma in Specialist Community Public Health Nursing	Core
*Standalone module aligned to PG Dip Specialist Community Public Health nursing for QA purpose	Option

*Credit only is awarded for a standalone module. As a standalone module it is not eligible for a WU exit award or registration with the NMC.

Pre-requisites

Students on the **PgDip SCPHN (School Nursing)** and **PGDip SCPHN (Health Visiting)** will have met the entry requirements for admission to and be enrolled on the programme.

Standalone module: Students will be current NMC registered nurses (level 1) and/or midwives.

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	20hrs
Placement / work based learning	0 hrs
Guided independent study	80 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	07/11/2024
With effect from date	06/01/2025
Date and details of revision	
Version number	1

Module aims

The module aims to introduce students to the context of specialist community public health nursing (SCPHN) when working with people in their own homes and within the wider community. The student will be introduced to the proficiencies for leading autonomous SCPHN practice through exposure to a range of both facilitator and student led case based scenarios and simulation.

The module will enable students to explore and apply relevant, legal, regulatory governance and policies to practice, considering both global and UK policy and devolved Welsh legislature and policy.

Additionally, the student will reflect on their prior experience and skills examining how these inform and impact on future compassionate leadership, team working and problem solving in SCPHN practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically explore scenarios in specialist community public health nursing (SCPHN) recognising the role of professional judgement, advocacy, autonomy, inclusion and cultural competence in supporting safe, effective decisions within a field of practice (SPSCPHN A1, A7, A8, A9, C10, D10, CHV3, CHV8, CSN3, CS 9, DSN11, DSN13, ESN2, FSN3, FSN6, FSN11)
2	Examine current legal, ethical, regulatory frameworks within global, UK and devolved Welsh health and socio-economic policy and sustainable development goals and the impact on and drivers for current SCPHN practice. (SPSCPHN A3, A4, A5, A6, A8, A10, B1, C3, CSN7, D1, D13, E8, EHV5)
3	Critically reflect on the skills used to support effective teamworking and compassionate leadership and how this enhances workplace culture, decision making and solutions to problems (SPSCPHN A2, A7, A11, C2, CSN1, E1, E4, E5, E7, F2, F6, F7, F8, F10, FHV3, FHV4, FHV5)

Assessment

Indicative Assessment Tasks:

Formative assessment:

Multiple choice questions via MS Forms on conversational Welsh language within community and specialist community public health nursing.

Simulation scenario in the home or school (as dictated by scenario) that prompts group reflection on the following key concepts: analysis of referral or prior information /use of professional judgement/inclusion /accountability, autonomy/ advocacy and working safely in the home or school environment. Group size: minimum 4 and maximum 6 students.



Any people who use services and carers involved in informing simulation activities will be invited to contribute to debriefing activities within the classroom/digital environment.

Simulation is followed by a simulation debrief, utilising the *HEIW Simulation Debrief Strategy*.

Summative Assessment:

Assessment 1: Digital group presentation demonstrating the justification, decision making and outcomes reached following a formative simulated SCPHN scenario in their field of SCPHN practice. (30 minutes per group)

Students can gain up to 50% for their individual contribution to the presentation with a further 50% from the overall group mark. Further information is available in the assignment brief.

Alternative assessment: Used where a student is unable to participate in the group presentation due to approved extenuating circumstances or reasonable adjustment.

Individual presentation (5 to 7 minutes): individual contribution to the collective group presentation (50%) 1000 word written justification for the overall group outcomes (50%)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Presentation	100%

Derogations

The student must pass all assessment elements in order to pass the module. No compensation is allowed.

Additional Requirements

All students must abide by "The Code" (NMC, 2018) including patient safety, client confidentiality and public trust. If any part of the code is breached, students will receive a referral in that assessment element.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

Learning and Teaching Strategies

This module will be delivered via a 'blended learning' approach. Directed study tasks, which may include activities such as recorded lectures, discussion forums, quizzes, case studies, simulations and group tasks, key readings, reflective activities, or other appropriate learning activities, will be made available on the Virtual Learning Environment. The Flipped classroom approach will be utilised as far as possible to maximise the learning opportunities during synchronous sessions. Timetabled 'live' seminars/ sessions may be held (either in a physical classroom or via an online platform), to facilitate discussion and debate and support students to progress with their learning. These will be recorded when appropriate and made available on the VLE, encouraging deep learning by enabling content to be revisited and reflected upon at a time suitable for the student.

Indicative Syllabus Outline

Personal health and wellbeing during the SCPHN programme, reflection on prior experience, values and beliefs. Emotional intelligence. Introduction to compassionate leadership

Political and socio- economic drivers within health and social Care. Devolved Welsh legislation and policy. Sustainable development goals

Health as a fundamental human right, concepts and determinants of health Equality, diversity and inclusion, recognising stigma, and bias.

Practising safely in home and community situations – risk reduction and introduction to safeguarding. Introduction to caseload working, referrals and transfers in health visiting and school nursing. Accountability and autonomy in SCPHN. Assessing capacity, consent and maintaining confidentiality. Cultural competence and anti-discriminatory practice

Academic skills: Literacy, numeracy, digital and technical skills
Conversational Welsh language skills.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Chilton, S. and Bain, H. (2018), *A Textbook of Community Nursing*. 2nd Ed. London: Routledge.

Other indicative reading

Coleg Cymraeg Cenedlaethol resource page - <https://www.porth.ac.uk/en/collection/mwy-na-geiriau>

Vasilica, C., Gillaspay, E. and Withnell, N. (2023), *Digital Skills for Nursing Studies and Practice*, London: Sage Publications.

Wales safeguarding procedures (2024) *Social Care Wales: Welsh Government*. Available from : <https://www.safeguarding.wales/en/chi-i/>

Welsh Government (2021) *A Healthier Wales: Our Plan for Health and Social Care*. Crown Copyright. Available from : <https://www.gov.wales/sites/default/files/publications/2021-09/a-healthier-wales-our-plan-for-health-and-social-care.pdf>

Welsh Government (2024) *Healthy Child Wales Programme: for school aged children*. Gov. Wales. Cardiff. Available From : <https://www.gov.wales/healthy-child-wales-programme-school-aged-children-introduction-html#:~:text=improving%20the%20health%20and%20wellbeing,health%20and%20growth>

